

The first edition of the International Colloquium for Research in  
Humanities and Social Sciences (ICRSHS'23)  
Faculty of Languages, Arts and Humanities  
Hassan 1<sup>st</sup> University– Settat, October 26, 2023



The first edition of  
**The International Colloquium for Research in  
Humanities and Social Sciences**

**ICRSHS'23**

October 26, 2023

under the theme:

**What andragogical and didactic approaches for the  
university of tomorrow?**

Faculty of Languages, Arts and Humanities

Hassan 1<sup>st</sup> University - Settat



## Argument

Within a context marked by a constant evolution of the individual and the organizational behavior, research and learning in Human and Social Sciences (HSS) are becoming a necessity. The HSS are inherent in all the disciplines concerned with the study of the human being. HSS research provides a better understanding of societal changes be them demographic, psychological, or sociological. They call on stakeholders to integrate societal issues into economic development policies.

As early as the 1950s, some countries highlighted the need to integrate social and human sciences programs into the training of engineers and technical executives (Remoussenard, 2006). Friedman (1952), a pioneer in the sociology of work, underlined that technical progress could not be achieved without taking into consideration human and social aspects in education and training. Subscribing to this vision, UNESCO insists on its two reports of 1982 and 1998, on the potential contributions of the teaching of HSS in raising the awareness of future professionals.

To this effect, the first edition of the International Colloquium for Research in the Humanities and Social Sciences (ICRSHS) tries to address issues relevant to new perspectives of contemporary educational and teaching with a view to nourishing reflection on the role of the university as the pillar of knowledge. The ICRSHS'23 is interested in didactic and andragogical approaches at the university to face the new challenges imposed by the new technologies, and particularly artificial intelligence. It sheds light on the practices to adopt, the approaches to follow and the challenges encountered in ensuring quality training and taking into account the use of technology in the current learning process.

Higher education faces many challenges today: demographic and cultural changes, new labor market demands, and the emergence of increasingly sophisticated technologies. Universities must therefore adapt to these changes to be able to continue to offer quality education to students. In this context, it is important to rethink andragogical and didactic approaches for the university of tomorrow. Teachers must be able to design learning environments that meet the needs of students while taking into account the challenges and opportunities that the future holds.

Submissions are encouraged to focus on the following issues:

- The learning/teaching models to be adopted in the different disciplines;
- The pedagogical/andragogic practices put in place for quality teaching;

- The didactic methods to develop to maintain pace with the technological revolution;
- The new teaching practices and Artificial Intelligence.

ICRSHS'23 welcomes papers answering to these axes :

### **Axes of the event**

- Andragogy and teacher training.
- Pedagogy and its applications in different fields.
- Artificial Intelligence and teaching practices.
- Use of digital technologies in the learning process.
- Learning Management Systems (LMS)
- Teacher practices and training.
- Didactic approaches to evaluation.
- Learning/teaching approaches.
- Language learning.
- Designs and uses of resources.
- Research-training-teaching transpositions.
- Translation and languages teaching.
- Research methodology in human and social sciences.

ICRSHS'23 also encourages paper proposals examining the challenges and opportunities that the university of tomorrow may encounter such as:

- The implications of technology for learning and teaching.
- Demographic and cultural changes and their effects on higher education.
- The new requirements of the labor market and continuing vocational training.
- The importance of higher education for solving global social and economic problems.

### **Important dates**

- Deadline for sending proposals: July 23, 2023.
- Notification to authors: July 30, 2023.
- Deadline for sending doctoral projects: September 18, 2023.
- Deadline for sending full communications: 05 September 2023.
- Notification to authors: September 23, 2023.
- Colloquium date: October 26, 2023.

### **Instructions to authors**

Proposals should include:

- First name, last name;

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- Affiliation;
- E-mail;
- Title of the paper;
- An abstract (of 300 words: objective of the research, methodologies, main results);
- Bibliography.

Abstracts should be sent to the following address: [cirshs.23@gmail.com](mailto:cirshs.23@gmail.com)

Languages of the colloquium: French, English, Spanish, or Arabic.

Selected papers will be published in indexed journals or in the conference proceeding.  
Each text must be of a maximum length of 20 pages in Word format according to the editing line, which will be communicated later to the participants.

## **Contact**

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